

2 - 3 Years

2 - 2.5 Years

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Pragmatic language	Receptive Language	Expressive Language	Sound Production
• “Please” is used for polite requests • New intents include: symbolic play, talk about absent objects, misrepresenting reality (lies, teases) • Narratives are “heap stories”, primarily labels and descriptions • Uses speech to announce intentions • Takes two turns in conversation • Verbally introduces and changes topics • Uses words to express emotion • Begins to give descriptions to aid listener • Clarifies by repeating • Requests clarification	• Understands 200-500+ words • Follows 2-step directions • Understand one, all, in, on, under, • Understands differences in meaning (i.e. go/stop), Starts to understand many aspects of language including grammar • Listens to longer stories	• Says 100-250+ words • Uses 2-4 word phrases • Uses sounds (k, g, f, t, d, n) • Requests objects by name • Starts to use grammar rules of language	• The baby makes cooing sounds (e.g. ‘oo’, ‘ee’, ‘ah’), turns towards sounds and gives eye contact when they hear an adult speaking or making sounds
• Converses in sentences • Attempts to control situations verbally • Development: • Most choices are made by chance are same as 24-30 months • Uses polite “nice” intonation patterns • Responds to requests to clarify • Apologizes by saying “I’m sorry” • Topic continuation near 50% • Topics are continued by adding new information • Use of language in play increases • Narratives are “sequences,” with theme, but no plot. • ToM: understands that others can want different things (passes a “diverse desires” task at about 3 ½ years of age).			• At 6 months the baby starts to babble and repeat sounds (e.g. ‘mamama’)