

1-2 Years

1 - 1½
years

1½ - 2
years

	Pragmatic Language	Receptive Language	Expressive Language	Sound Production
1 - 1½ years	<p>- imitate routines - imitates other children - uses words to protest/reject, greet/call, respond to others, label/notice, request objects/action, express feelings/wants. - controls behavior of self and others - responds to adult conversational attempts but not contingent - closer to 18 months, uses words to: request information, initiate pretend play, comment/tell info, acknowledge/answer. *Frequency of communicative acts: 5/min of free play</p>	<p>Understands 100-150 words in context Points to body parts Listens to songs, stories, rhymes</p>	<p>Uses gestures for intentional communication Rapid increase in vocabulary daily</p>	<p>The child is able to say the following sounds in words- /p/, /b/, /m/, /n/, /t/, /d/ The child is able to say the following sounds in words – /p/, /b/, /m/, /n/, /t/, /d/</p>
1½ - 2 years	<p>- “please” used for polite requests - New intents include: symbolic play, talk about absent objects, misrepresenting reality (lies, teases) - Narratives are “heap stories”, primarily labels and descriptions - Uses speech to announce intentions - takes two turns in conversation - verbally introduces and changes topics - uses words to express emotion - begins to give descriptions to aid listener - clarifies by repeating - requests clarification</p>	<p>Understands 150-200+ words Follows simple commands Understands simple questions Identifies pictures in books by pointing</p>	<p>Says 50-150 words Names common items Starts to put 2 words together</p>	