

1 - 2 Years

1 - 1.5 Years

- Imitate routines
- Imitates other children
- Uses words to protest/reject, greet/call, respond to others, label/notice, request objects/action, express feelings/wants.
- Controls behavior of self and others
- Responds to adult conversational attempts but not contingent
- Closer to 18 months, uses words to: request information, initiate pretend play, comment/tell info, acknowledge/answer.
- Frequency of communicative acts: 5/min of free play

Receptive Language

- Understands 100-150 words in context Points to body parts Listens to songs, stories, rhymes

Expressive Language

- Uses gestures for intentional communication Rapid increase in vocabulary daily

Sound Production

- The child is able to say the following sounds in words /p/, /b/, /m/, /n/, /t/, /d/

1.5 - 2 Years

- "Please" used for polite requests
- New intents include: symbolic play, talk about absent objects, misrepresenting reality (lies, teases)
- Narratives are "heap stories", primarily labels and descriptions
- Uses speech to announce intentions
- Takes two turns in conversation
- Verbally introduces and changes topics
- Uses words to express emotion - begins to give descriptions to aid listener
- Clarifies by repeating - requests clarification

- Understands 150- 200+ words Follows simple commands Understands simple questions Identifies pictures in books by pointing

- Says 50-150 words Names common items Starts to put 2 words together