

# 2-3 years

2 - 2½  
years

2½ - 3  
years

Pragmatic Language	Receptive Language	Expressive Language	Sound Production
<p>- “please” used for polite requests - New intents include: symbolic play, talk about absent objects, misrepresenting reality (lies, teases) - Narratives are “heap stories”, primarily labels and descriptions - Uses speech to announce intentions - takes two turns in conversation - verbally introduces and changes topics - uses words to express emotion - begins to give descriptions to aid listener - clarifies by repeating - requests clarification</p>	<p>Understands 200-500+ words Follows 2-step directions Understand one, all, in, on, under, Understands differences in meaning (i.e. go/stop), Starts to understand many aspects of language including grammar Listens to longer stories</p>	<p>Says 100-250+ words Uses 2-4 word phrases Uses sounds (k ,g, f, t, d, n) Requests objects by name Starts to use grammar rules of language</p>	<p>The baby makes cooing sounds (e.g. ‘oo’, ‘ee’, ‘ah’), turns towards sounds and gives eye contact when they hear an adult speaking or making sounds</p>
<p>- converses in sentences - attempts to control situations verbally Development: - most choices are made by chance are same as 24-30 months - uses polite “nice” intonation patterns - responds to requests to clarify - apologizes by saying “I’m sorry” - topic continuation near 50% - topics are continued by adding new information - use of language in play increases - narratives are “sequences,” with theme, but no plot. - ToM: understands that others can want different things (passes a “diverse desires” task at about 3 ½ years of age).</p>			<p>At 6 months the baby starts to babble and repeat sounds (e.g. ‘mamama’)</p>